

CLASS – VII
MID TERM EXAMINATIONS 2022-2023
SUBJECT – ENGLISH

MARKING KEY AND SOLUTIONS (SET – A1&A2)

TIME DURATION – 3 HRS

MAXIMUM MARKS – 80

General Instructions:

1. The paper is divided into three sections : A, B and C. All questions are compulsory.
2. Separate instructions are given with each section and question, wherever necessary.
Read these instructions very carefully and follow them.
3. Do not exceed the prescribed word limit while answering the questions.

SECTION A
READING (20 MARKS)

Q1. Read the passage and answer the questions that follow:

12

THE STICK OF TRUTH
by Sam McBratney.

1. In the central square of a great city, there stood the statue of a famous general. This bronze soldier was mounted on a horse with two silver stirrups. Early one morning, a boy climbed up and stole the left stirrup, an act that offended and enraged the public. However, the crime was seen by a street cleaner and some others, and before long four boys had been brought before the governor.
2. Now, the governor had no idea which boy was the guilty, for the thief didn't own up. So he sent for a well-known judge, admitting that he was not sure what to do. "I cannot let them go, for one is the thief. Yet I am unwilling to punish them all, for three of them are innocent."
3. It was a dilemma the judge understood well: should one punish them all, including the innocent? Or free them all, including the guilty? Experience had taught him a way to proceed. He turned to his assistant and said, "Bring me my red bag, the one with the stick of truth in it."
4. When the bag arrived, the judge drew out four sticks, all sharpened at one end, and each exactly the same length as the others. The judge gave one stick to each boy, telling him to bring it back the following morning. "One of you is the thief who stole the stirrup," he said, "and the thief has the stick of truth. It will show him up." The governor was puzzled. "But how does this work?" he asked.
5. The judge addressed the boys in front of him. "One of you four has the stick of truth. When you bring back the sticks in the morning, the stick of truth will be just a little longer than the others—about a thumbnail longer. That's how we'll know the thief." The judge waved a hand at the boys. "So off you go until the morning."
6. In the morning, they assembled once more, and in the midst of a great silence, the boys presented their sticks to the judge. Holding up the sticks, he measured them against one another and found that one was shorter than its fellows by about a thumbnail. "This boy here, who presented the shorter stick, is the guilty one," said the judge. "But you said it would be longer," the governor pointed out. "So I did. And our thief decided to whittle away a bit of his stick, just in case. Now that his own conscience has betrayed him, I trust he will lead us to the missing stirrup."

7. Then the boy confessed, fetched the stirrup from its hiding place down a drain, and agreed on his punishment: that he should keep the statue of the general clean of dust and pigeon droppings for the rest of that year.

Q1. On the basis of your understanding of the passage choose the most suitable option to answer the following questions:

1 x 12 = 12

1. What was stolen from the central square of a great city?
A. A bronze statue of a soldier
B. Bronze stirrups of the statue
C. A silver stirrup of the statue
D. The street cleaner's personal belongings
2. What is the governor trying to figure out at the beginning of the folktale?
A. what is gone
B. identify the thief
C. why the thief steals
D. how to punish the thief
3. Based on the folktale, what do you get to know about the judge?
A. He has a way to find another stirrup.
B. He does not believe the stirrup is gone.
C. He has a way to show who has the stirrup.
D. He does not believe the stirrup is important.
4. Based on the folktale, why did the governor not punish all the boys?
A. He believes that only one boy is responsible.
B. He believes what one boy took is unimportant.
C. He believes that the boys will unite against him.
D. He believes only the boys should decide who is guilty
5. The governor sent for a well-known _____ for help.
A. advocate
B. city counsellor
C. judge
D. assistant
6. What did the red bag contain?
A. the punishment for the thief
B. an advice to identify the thief
C. the stick of truth
D. four sticks
7. According to the narrative who would have the stick of truth?
A. The thief
B. The judge
C. The governor
D. The innocent boys

8. As per the judge the stick of truth would be just a little longer _____
 A. by an inch
 B. by the size of the thief's thumb
C. by a thumbnail
 D. than the thief
9. According to the folktale, what is the guilty boy's punishment?
 A. to fix the stirrup
 B. to buy the stirrup
C. to clean the statue
 D. to guard the statue
10. Read the sentence from paragraph 2 _____
 Now, the governor had no idea which boy was the guilty one, for the thief didn't own up. In the sentence, what does the phrase '*own up*' mean?
 A. to give to someone
B. to admit something
 C. to return something
 D. to belong to someone
11. 'And our thief decided to whittle away a bit of his stick.' (para 6). Which word/phrase can replace the underlined word?
 A. Trim
 B. Increase
 C. Scale up
 D. Give into
12. Find a word from the passage (para 7) which means – to get.
 A. Confessed
 B. Agreed
 C. Punishment
D. Fetched

2. Read the poem carefully :

My Playmate

I have an outdoor playmate
 That's as jolly as can be
 Sometimes I can hear him
 Singing a lullaby for me.

- 5 He catches up my paper kite
 And carries it up high
 Above the tops of houses
 With their chimneys in the sky.

- 10 He often blows and whistles
 For me to come outside.
 Then when I'm on my scooter
 He pushes while I ride.

- Sometimes I am sure he is hiding
up in our apple tree
15 for green lush leaves rustle
and seem to wave at me.

Q2. On the basis of your understanding of the passage, answer the questions by choosing the most suitable option: **1x 8 = 8**

1. The poet's playmate is _____
A. irritating
B. happy
C. rude
D. curious
2. The poet thinks his playmate is hiding _____
A. behind the paper kite
B. in their apple tree.
C. above the top of house
D. in the chimney
3. How does the poet's playmate help him when he is flying a kite?
A. by moving the leaves
B. by blowing the whistle
C. by carrying it high above
D. by waving at him
4. The playmate calls the poet by _____
A. singing a lullaby
B. blowing and whistling
C. hiding within the leaves
D. flying the paper kite
5. Which of the following is the sound of leaves?
A. nodding.
B. Rustling
C. Whistling
D. blowing
6. Identify the poetic device used in line 15.
A. Alliteration
B. Simile
C. Metaphor
D. Animal imagery
7. Identify the rhyme scheme used in stanza one.
A. abcd
B. abbc
C. aabb
D. abcb

8. Find a word from the poem which means 'a cradle song': _____

- A. whistles
- B. jolly
- C. lullaby
- D. lush

SECTION B

GRAMMAR AND WRITING SKILL (34 MARKS)

Q3.1. Identify the type of sentence by its function.

1 x 4 = 4

- a. Turn in your homework (Imperative)
- b. Tell me where you found those glasses (Imperative)
- c. Do you know me (Interrogative)
- d. My friend is from Kolkata (Declarative)

Q3.2. Select the most appropriate conjunctions from the options given to make meaningful sentences:

1 x 4 = 4

- a. Ten years have passed _____ my grandmother died. (since, when, than)
- b. The cell phone is both cheap _____ best. (than, and, or)
- c. Ajay is praised _____ he goes.. (wherever, as, when)
- d. Neither Nirmal _____ Ashwin is going to listen the speech. (and, but, nor)

Q3.3. Fill in the blanks with the most appropriate idiomatic phrase from the given help box to make meaningful sentences:

1 x 4 = 4

rat race	lion's share	chicken feed	bee in her bonnet
dead as a dodo		crocodile tears	

- a. It might be chicken feed for you, but that's a month's pocket money for me.
- b. They quit the rat race in order to live a simple life.
- c. She never stops talking about healthy eating – she's got a real bee in her bonnet about it.
- d. The floppy disk is an invention that is now as dead as a dodo.

Q3.4. The underlined groups of words in the sentences given below are phrases or clauses. Rewrite the sentences changing the phrases into clauses, or vice versa. 1 x 4 = 4

A1

- a. I did my exercise, I felt energised.
Having done my exercise, I felt energised.
- b. Before going to bed, brush your teeth.
Before you go to bed, brush your teeth.
- c. Radhika posted selfies, trying to get favourites on Instagram.
Radhika posted selfies, she tried to get favourites on Instagram.
- d. Olena likes stories that have fairies.
Olena likes stories with fairies.

A2

- a. While I had my tea, I felt energised.
While having tea, I felt energised.
- b. The dog that lives next door is friendly to everyone.
The dog living next door is friendly to everyone.
- c. Olena likes stories that have fairies in them.
Olena likes stories with fairies.
- d. People who are happy often have creative hobbies.
Happy people often have creative hobbies.

Q3.5. Change the following active voice sentences into passive voice:

1 x 6 = 6

A1.

- a. I solved the puzzle.
The puzzle was solved by me.
- b. She is answering the calls.
The calls are being answered by her.
- c. The dog bit the man.
The man was bitten by the dog.
- d. The police have caught the thief.
The thief was caught by the police.
- e. A little girl answered the phone.
The phone was answered by a little girl.
- f. They have delivered the message.
The message has been delivered by them.

A2.

- a. They showed us a different way to solve the problem.
We were shown a different way to solve the problem by them.
- b. I am planting some saplings.
Some saplings are being planted by me.
- c. They have delivered the message.
The message has been delivered by them.
- d. She had won the match.
The match had been won by her.
- e. The chief guest will give away the prizes.
The prizes will be given away by the chief guest.
- f. The farmers will pick the fruit when it is ripe.
The fruit will be picked by the farmers when it is ripe.

Q4.1. There is an acute shortage of water all over the world. Water sustains life, water conservation is the key to a sustainable future. Conserve it! Design a poster in about 50 words to spread the word to 'Save Water'. **5**

Q4.2. You are Aditya /Aditi Vyas a student of Thar Public School; Udaipur – 313001. Write an application to your Principal, requesting him/her to grant you leave for three weeks. Give the reason and the necessary dates. **7**

SECTION C
LITERATURE (26 MARKS)

Q5. Read the following extract and answer the questions that follow.

5.1. 'I should grab their whiskers and dance them up and down 1 + 1 + 1 + 1 = 4
Or shave their sorry heads with a spade upon their crown.'

a. Who is 'I' in the above extract? 1

Ans- 'Chief babu' is referred as 'I' in the above extract.

b. Identify the poetic device in the first line. 1

Ans- The poetic device in the first line is 'Animal imagery'.

c. Why does the poet refer to as 'crowns' . 1

Ans – 'The heads of office staff' are referred to as crowns.

d. Why does the speaker talk of grabbing the whiskers and shaving the sorry heads? 1

Ans - ...because they wouldn't believe that the moustache was stolen.

5.2. 'My attention the magic of summer 1 + 1 + 1+1 = 4
Had lured from the game -- which was wrong.
The bee (that inveterate hummer)
Was droning its favourite song.'

a. Which game is the poet talking about? 1

Ans – The poet is talking about the game of Cricket.

b. Give the rhyme scheme of the given stanza. 1

Ans – The rhyme scheme of the given stanza is – abab

c. What are the two things mentioned in the above stanza that distract the poet? 1

Ans – The two things mentioned in the above stanza that distract the poet are the Magic of summer and the bee.

d. What went wrong? 1

Ans – The poet dropped an easy catch.

5.3. 'I wandered lonely as a cloud 1 + 2 + 2 = 5
That floats on high o'er vales and hills,
When all at once I saw a crowd,
A host, of golden daffodils.'

a. Identify the poem and the poet in the above lines. 1

Ans. The poem is 'Daffodils' and the poet is William Wordsworth.

b. What all does speaker come across while wondering? 2

Ans: The speaker comes across 'a host of golden daffodils'.

c. What does the poet compare himself with and why. 2

Ans: The poet compares himself to a lonely cloud. The poet was wandering aimlessly like a floating clouds.

Q6. Answer the following questions in 30 - 40 words each.

2 x 4 = 8

A1

- a. Apart from gold and silver medals, what other forms of recognition are given to the bravery awards winners?**

Ans: Apart from gold and silver medals, the winners are also given cash prizes and financial assistance to complete their schooling and are given the chance to participate in the Republic Day parade.

- b. There was a stark change in Jimmy's character after he saw Annabel for the first time. Briefly describe the changes in his character, with references to the text.**

Ans. When Jimmy Valentine looked into Annabel's eyes for the first time, he forgot at once who he was. He became another man, a man who was honest and assumed the identity of Ralph Spencer.

- c. 'They have the artillery too. There must be some five thousand men. Their faces so red!' Who do 'they' refer to in the extract? Where are they going and what do they intend to do? Do they succeed?**

Ans. Here, 'they' refers to British soldiers. They are marching to Lucknow, to capture the city. They did succeed in capturing the city, and marched out with the ruler of Awadh, Wajid Ali Shah captive.

- d. 'You are a strange man. Here the city is in danger, and you're only thinking of check and mate. Have you thought how we shall go home if the city is besieged?' Where are Mir Roshan Ali and Mirza Sajjad Ali at this time? Why are they at this particular place?**

Ans. At this time, Mir Roshan Ali and Mirza Sajjad Ali are in an abandoned mosque across the Gomti.. They are there playing chess because their families had begun to complain about their obsession with chess, which they pursued to the exclusion of everything else.

A2.

- a. "Hello, Ben! " said Jimmy, still with his strange smile. "You're here at last, are you?" Who is Ben? How did the speaker know him?**

Ans. Ben Price was a policeman who worked on important cases. It is possible that Jimmy, a master thief and Ben's paths had crossed in an earlier encounter, or that they were aware of each other's reputation.

- b. Apart from gold and silver medals, what other forms of recognition are given to the bravery awards winners?**

Ans: Apart from gold and silver medals, the winners are also given cash prizes and financial assistance to complete their schooling and are given the chance to participate in the Republic Day parade.

- c. 'You are a strange man. Here the city is in danger, and you're only thinking of check and mate. Have you thought how we shall go home if the city is besieged?' Where are Mir Roshan Ali and Mirza Sajjad Ali at this time? Why are they at this particular place?**

Ans. At this time, Mir Roshan Ali and Mirza Sajjad Ali are in an abandoned mosque across the Gomti. They are there playing chess because their families had begun to complain about their obsession with chess, which they pursued to the exclusion of everything else.

d. What was strange and unusual about the manner in which the British army captured Wajid Ali Shah?

Ans. The British army captured Wajid Ali Shah peacefully and without any bloodshed. They marched into Lucknow, then marched out with the ruler of Awadh held captive. This is unusual, since there was no resistance, which made the entire siege peaceful.

Q7. Explain the significance of the title of the story 'Beauty of Difference' in 80 -100 words.

5

Ans. The world tends to see what is different as something abnormal, but the beauty of humanity is in its diversity. Instead of being carbon copies of each other, we are magnificently divergent in our thoughts, actions, cultures, beliefs and sensibilities.

This story provides a glimpse into how cultures can interact and accept each other. There are many different cultures, each different from the other, yet each with its own unique traits. It is this diversity which has woven together the rich tapestry of human history.
